

Grade 2 ELA

Reading, Listening, and Reading Online

Students in Grade 2 should be reading for 15 minutes or more each day. They can read or be read to by family or any of these great resources online.

May we recommend a few favorites:



[Storyline Online](#): Streams videos featuring celebrated actors reading aloud favorite picture books.

[Read, Wonder, and Learn](#): Favorite Authors and Illustrators share resources for learning anywhere.

[Authors Everywhere!](#): Write, Draw, Create, Community of read alouds, art projects, learning from celebrated authors and illustrators.

[Kid Lit TV](#): Favorite Books Read Aloud

[Storytime Read Alouds](#): Favorite Books Read Aloud

[Unite for Literacy](#): Free digital access to picture books in many languages

[Storytime from Space](#): Astronauts reading aloud from space.

[Overdrive](#): Access free ebooks, audiobooks, and more using your library card.

Talking about Books

Talk about your books with your family. You can retell what you read. Use these stems to help you...

“This reminds me of...”

“I wonder...”

“My favorite part was...”

“The lesson was...”













“One thing I learned is...”

“The character was...”

Play reading bingo. Will you win?



Mark each space you complete. Can you get bingo? Can you fill the entire card?

B	I	N	G	O
<p>Read a graphic novel or comic book</p> 	<p>Read a magazine for kids</p>	<p>Read a chapter book</p>	<p>Read with a flashlight</p> 	<p>Read aloud to a family member</p>
<p>Listen to an audio book</p>	<p>Read to a sibling or friend</p>	<p>Read the instructions to a game. Then play it!</p> 	<p>Swap a book with a friend; read it</p>	<p>Read a book when it is raining outside</p> 
<p>Read for 20 minutes in a comfy chair</p> 	<p>Read a poem</p> 	<p>Read a nonfiction book</p>	<p>Read a book that is also a TV show or movie</p> 	<p>Got to the library and pick out 3 books to read</p>
<p>Read a story and tell someone about the main characters</p>	<p>Read a book with someone and take turns reading pages</p>	<p>Read a book with a 1-word title</p> 	<p>Read a book electronically</p>	<p>Read a book outside on a sunny day</p> 
<p>Read a book that has won an award</p> 	<p>Read a funny book</p>	<p>Read a book you love</p> 	<p>Read the first book in a series</p>	<p>Read a book based on a superhero</p> 

Writing Activities

- Write a story. Don't forget to add details. Show some of your feelings. Add some dialogue. What did your characters say?
- Make a Nonfiction Book. You can write many chapters about your favorite topics. Be sure to use text features like pictures, labels, captions, and diagrams.
- Write a poem or song about your family or things in your house.
- Write a fairy tale. Can you make up your own? Or mix a favorite one up. Instead of The Three Little Pigs, try your own three story.

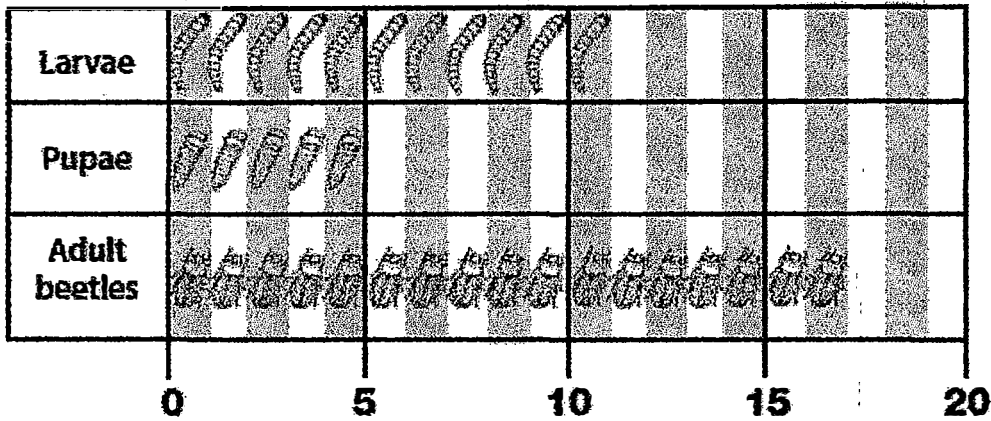
Word Work

- Practice writing sentences with fancy words. Ex: "Clean your room, Dad **exclaimed**." Instead of "Said."
- Read poems with your family. Practice saying them outloud. Name the rhyming words. Come up with more rhyming words on your own.
- Make a list of all the compound words you know or things you see in the house. Ex: backpack, basketball
- Name as many verbs as you can. Add "ing" to the end. Use it in a sentence.

Math

Investigation 1: Mealworms

A Class's Graph of Mealworm Investigation—March 2



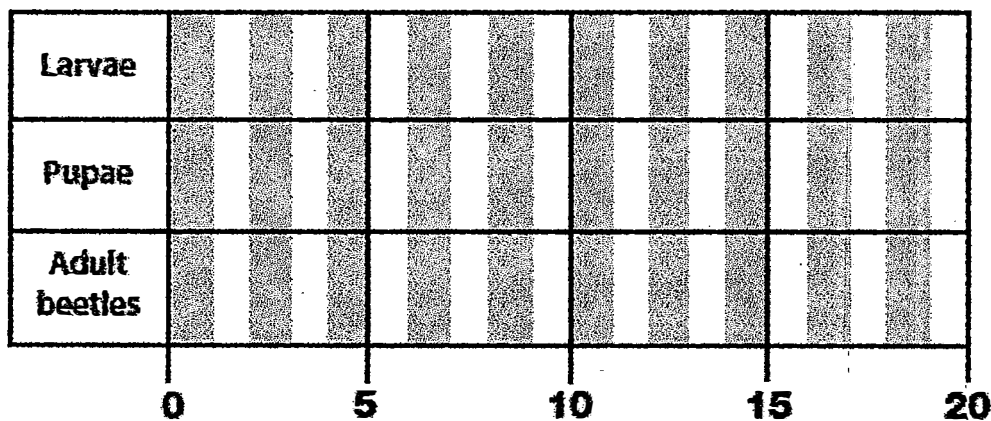
How many more adults were there than larvae?

How many fewer pupae were there than larvae?

How many insects did they have all together?

When the children came to school the next day, 8 larvae had changed to pupae. Complete the graph for March 3.

A Class's Graph of Mealworm Investigation—March 3



This graph tells that _____

Investigation 2: Brassica Seeds

Two students planted beans in their garden. They thought it would be interesting to compare the length of the stems that grew and the number of leaves that were on each stem. They made a table of their observations.

Can you find the number pattern in the lists? Predict which numbers will come next.

Stem Growth Chart

Day	Stem length
1	0 cm
4	4 cm
7	8 cm
10	12 cm
13	16 cm
16	20 cm
19	
21	

The stem number pattern grows by _____.

Leaf Growth Chart

Day	Number of leaves on a stem
1	0
4	2
7	2
10	4
13	4
16	6
19	
21	

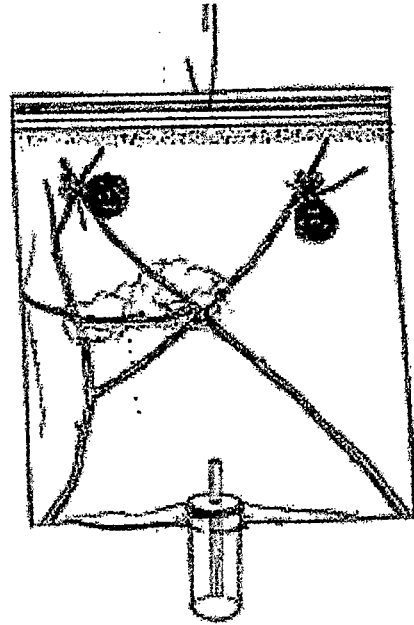
The leaf number pattern grows by _____.

Investigation 3: Milkweed Bugs

A teacher wants his students to make habitats for milkweed bugs. He has 6 groups in his class. Each group needs these things.

- 3 sticks
- 50 sunflower seeds

Each group will make 100 air holes in the bags.



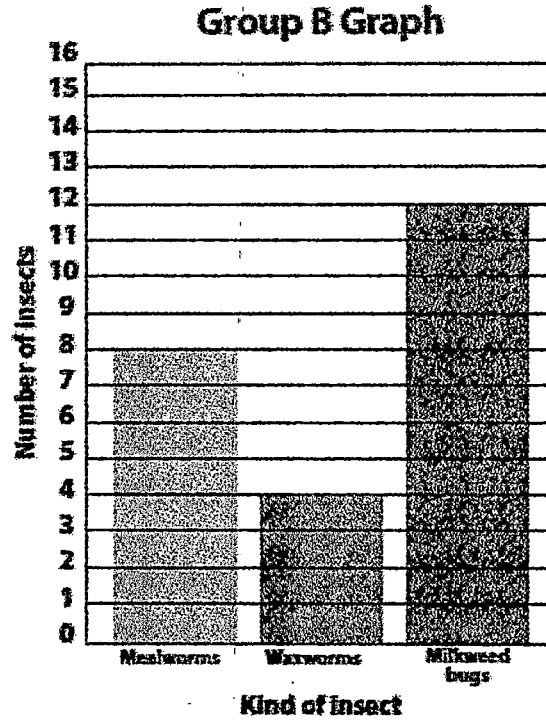
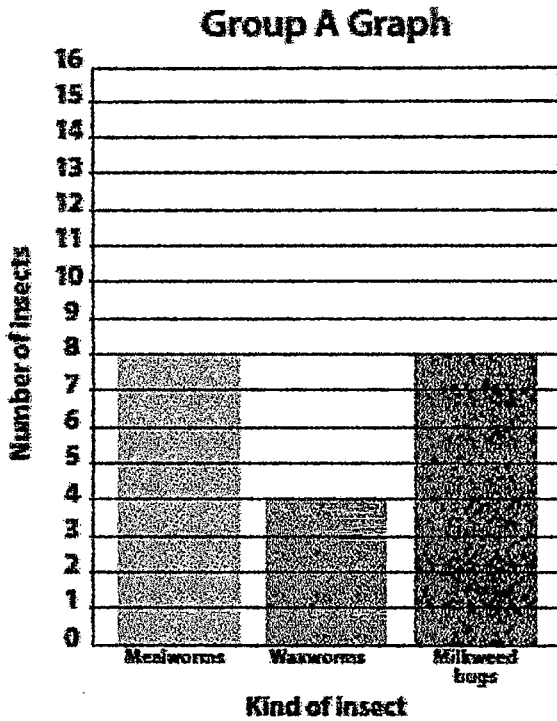
How many sticks will the teacher need for all 6 groups?

How many sunflower seeds will the class need?

How many holes will the groups punch all together?

Investigation 4: More Milkweed Bugs

A second-grade class is studying insects. Each group is taking care of three kinds of insects. Here are graphs of two groups of insects on the same day.



1. How many milkweed bugs does Group A have?

2. Which insect does Group A have the fewest of?

3. How many insects does Group A have in all?

4. Which insect does Group B have the most of?

5. How many more mealworms than waxworms does Group B have?

6. Together, how many mealworms and milkweed bugs does Group B have?




7. Which insect does each group have the same number of? _____

8. Who has more insects, Group A or Group B? _____

Math

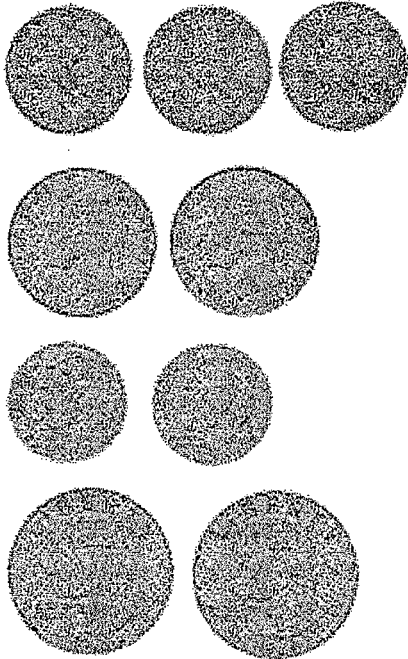
Investigation 1: Silkworms

You want to buy insects. What coins could you use to pay for each insect below? You need exact change! Show your work.

<p data-bbox="342 737 488 772">Silkworm</p>  <p data-bbox="383 1003 440 1039">16¢</p>	<p data-bbox="748 737 878 772">Butterfly</p>  <p data-bbox="797 1003 862 1039">32¢</p>	<p data-bbox="1057 737 1300 772">Big grasshopper</p>  <p data-bbox="1154 1003 1219 1039">54¢</p>
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Investigation 2: More Silkworms

You have these coins.



Insects cost this much.



Grasshoppers, 25¢ each



Ants, 6¢ each



Butterflies, 50¢ each

1. What coins would you use to buy 3 ants? _____

2 grasshoppers? _____

1 butterfly + 1 ant + 1 grasshopper? _____

2. What insects would you like to buy? How much would they cost?

Investigation 3: Liquids

A student went to the store with his mother to get a few things. They bought dish soap, milk, bran flakes, cheese, and bananas. The prices are listed below.

How much did they spend for liquids? _____

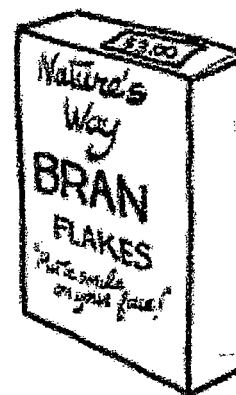
How much did they spend for solids? _____



Dish soap
\$1.50



Bananas
\$1.50



Bran flakes
\$3.00



Milk
\$2.00



Cheese
\$2.50

Investigation 4: Solids Liquids, and Water

A student made a new kind of soft drink. She tested many ways to put the solids and liquids together. Here is what she thought made the best-tasting soft drink.

Water 2 ounces

Sugar 4 spoons

Flavoring 3 spoons of vanilla, 2 spoons of strawberry

Coloring 5 drops of blue, 3 drops of red

Now she wants to make an 8-ounce portion of the soft drink that tastes just like her 2-ounce test. How much of each solid and liquid should she use?

HOME/SCHOOL CONNECTION

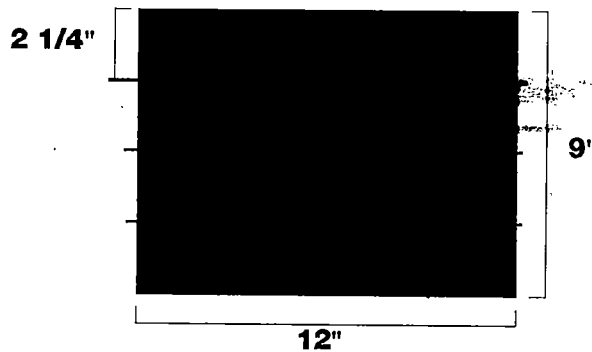
Investigation 2: Observing Weather

Make a cloud window with your child, using these directions.

Materials: Construction paper, scissors, tape

Procedure

1. Cut a 9" × 12" sheet of dark construction paper (a shopping bag will do) into four equal strips (2 1/4" × 12").


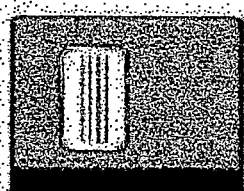
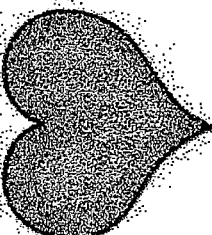
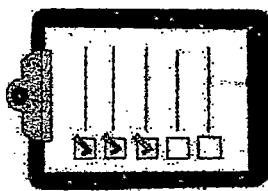
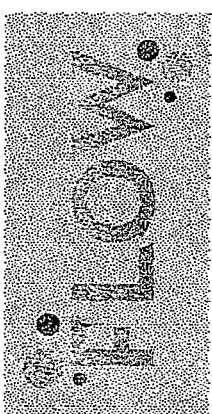
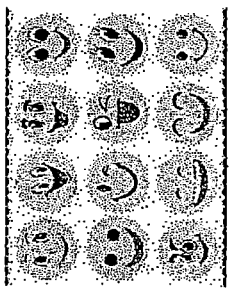
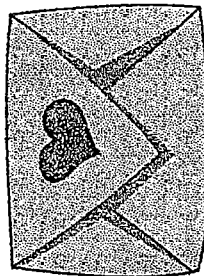
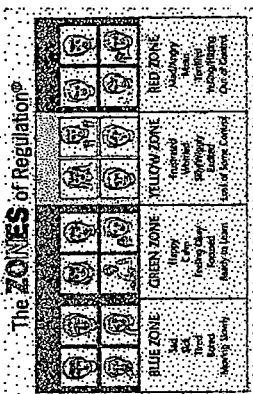



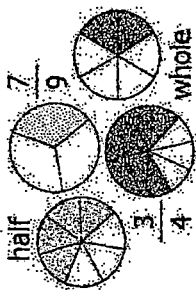


2. Form a rectangle with the four strips, overlapping one edge 1/4" over another. Tape it together.



3. Tape the cloud window to a glass window in your house. It will provide a reference point to help your child detect movement of the clouds in the sky.

Daily SEL Challenge

<p>Create a calming corner or spot in your house with your favorite things.</p> 	<p>Write a journal entry about how you are feeling today.</p> 	<p>Self-love and self-compassion are important! List 5 ways you can be kind to yourself.</p> 	<p>Make a list of 15 kind things you can do for others.</p> 
<p>Do a mindfulness activity on GoNoodle Flow.</p> 	<p>Do something kind for someone. Write about how it made them (and you) feel.</p> 	<p>Write a kind note or letter to someone else. Take a picture of it or send an email.</p> 	<p>Teach your family about the Zones of Regulation. You can even create your own check-in.</p> 
<p>Draw a portrait of someone you know who is a leader. List the qualities that make them a leader.</p> 	<p>Email a teacher and thank them for all of their hard work.</p> 	<p>Spend time with a family member by watching a movie, playing a game or taking a walk together.</p> 	<p>Teach a friend or family member a skill or strategy you've learned.</p> 

MARCH

DEAM Calendar Drop Everything And Move

BE GOOD
by being helpful

Name: _____ Teacher: _____

Purpose: This calendar encourages families to become more physically active and to take steps toward a healthier lifestyle. Each day, students are asked to complete a different activity with a family member (or with adult supervision).

Directions: After a student completes a day's activity, adults make a check mark and initial in the space provided. Each week, you can miss one day (activity). If this happens, put an "X" in the space provided for a check mark (do not initial).

✓ Done	Day	DEAM Activity
	1	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	2	Play
	3	Do as many curl-ups as you can.
	4	March Madness: Take 64 imaginary jump shots.
	5	Say your math facts while doing reverse lunges.
	6	Take a walk.
	7	Kids should be active sixty minutes EVERY day! Do 60 jumping jacks.
	8	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	9	Play a game that is active. You decide what that is.
	10	Do as many trunk-lifts as you can.
	11	Take 32 imaginary dunks and 16 cross-over dribbles.
	12	Do push-up shoulder taps while reciting your spelling words.
	13	Take a walk.
	14	Run in place
	15	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	16	Take a hike.
	17	Do as many squats as you can.
	18	Take 8 pretend chest passes and 4 imaginary foul shots.
	19	Perform squat-jumps while naming the continents.
	20	Take a walk.
	21	How many food groups are there? Do 5 plank-jacks.
	22	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	23	Play outside.
	24	Do as many push-ups as you can.
	25	Take 2 laps around a pretend court and 1 giant star-jump!
	26	Read a book while doing a wall sit.
	27	Take a walk.
	28	About how many glasses of water should you drink each day? Do 8 burpees.
	29	Pick 5 different muscles to stretch. Hold each stretch for 20 seconds.
	30	Go to the park!
	31	Do as many squat-thrusts as you can.

Please Remember
✓ Always get adult permission before doing any activity.

